



**TEACHER OF DRAMA
MPS/UPS (Fringe)
100/100ths OR Part-time
To Start September 2022**



JOB PROFILE – SUBJECT TEACHER

JOB TITLE	Teacher of Drama
JOB PURPOSE	To ensure that all students make as much progress as possible through high quality teaching and effective assessment for learning. To participate in activities that supports the aims of the school.
ACCOUNTABLE TO	Head of Faculty/Department/Subject/Curriculum Key Stage. Additional TLR responsibilities may be available for candidates with suitable experience.
ACCOUNTABLE FOR	Students in classes taught

KEY ACCOUNTABILITIES

- a. To prepare and teach high quality lessons to students.
- b. To follow, develop and contribute to departmental schemes of work.
- c. To assess student work providing appropriate feedback to encourage further improvement.
- d. To maintain comprehensive records of students' progress and assessment in line with whole school policy.
- e. To report on student progress in line with whole school policy.
- f. To attend parents' evenings and respond to parental requests for information.
- g. To promote the progress of all students and their well-being, with due regard for discipline, health and safety.
- h. To maintain a stimulating, safe and appropriate learning environment.
- i. To participate in the life of the school, including contributions to staff, Faculty and Year Team meetings, participation in Continuing Professional Development and Performance Management, and participation in school routines, duties and other whole school activities.

Subject Specific Information

As a school, all teachers embody the powerful learner characteristics in every lesson, in every subject; students being creative, collaborative, courageous, resourceful, resilient, reflective learners.

The Creative Arts are an innovative and thriving faculty with consistently excellent outcomes for our students. We are a fun and supportive team, all specialists in our artistic fields and a large and popular faculty within our school. We comprise of Dance, Drama, Music and Art and Photography departments. Each department is well resourced with dedicated spaces. These include one purpose-built Drama Studio with lighting rig, auditorium, departmental offices, costume and prop store and full black out. There is also a large, adapted rehearsal style room with black-out and two smaller

spaces also with blackout. There is a very large and well-equipped Dance Studio, with mirrors, projector and Bluetooth speakers. We have three Music classrooms, two of which are resourced with Mac computers, including for Sibelius and GarageBand. All Music rooms have keyboards, numerous instruments and interactive TV whiteboards. We have a dedicated Music Studio for recording and four recently re-furnished practise rooms. We also have a Main Hall, with specialist lighting and sound installation for performances.

All students in KS3 are taught the equivalent of one lesson per week in mixed ability groups (years 7 to 9). In KS4, there are a number of GCSE classes in Year 10 and Year 11. Currently, we offer A-level Drama and Theatre Studies, A-level Music and BTEC L3 Performing Arts at KS5.

The whole faculty contributes to the annual whole school production in November/December along with many staff from other departments across the school. There is also a KS3 Drama Club, as well as regular professional workshops, theatre trip and visits from professional companies. There is a thriving extracurricular programme in the Creative Arts throughout the year, including Gym and Dance Show, Music Concerts and Creative Arts Festival Week in the summer term, all teachers in the faculty contribute and get involved in these. Microsoft Teams is used widely, with a range of online learning tools.

In 2018, the faculty was awarded Gold Artsmark Status.

Person Specification – Teacher

The following selection criteria are the skills and experience required for this position

- Excellent subject knowledge and a relevant degree and teaching qualification.
- The ability to use a range of teaching methods in the classroom and to promote a stimulating learning environment.
- Willingness and ability to work as a member of a team.
- The ability to work to and achieve high standards.
- Enthusiasm and a sense of purpose in the delivery and assessment of the curriculum.
- Ability to make effective use of data and develop intervention strategies to improve students' learning.
- Good communication skills.
- Competent user of ICT with the ability to use these skills in the classroom.
- Ability to contribute to departmental extra-curricular activities.
- Energy, commitment and the desire to use the experience offered by this post for promotion.
- A good sense of humour is desirable!

General Duties

In addition to the particular teaching within the department/s, the successful applicant will be expected to take a full and active part in the life of the school. There are 5 lessons in a day which are one hour long and we work on a two week timetable. ECT's are allocated 38 periods teaching per fortnight while other staff without management responsibilities are allocated 42 periods teaching. In addition the vast majority of teaching staff will be form tutors and all staff undertake break or lunchtime duties on a rota system.

Safeguarding

The successful candidate will be subject to a satisfactory enhanced disclosure from the Disclosure and Barring Service (DBS).

The Howard Partnership Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.